

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

Federal Programs Department 2017 - 2018

Annually secures, implements and evaluates enhanced federal supports for eligible students, preschoolers and families with the purpose of providing equitable opportunities for education.



OUR 21st Century After School Program

OUR PURPOSE

The primary focus of the 21st Century After School Program (ASP) is to provide extra academic support and academic enrichment for students who may struggle with school. The 21st Century Community Learning Centers' (21st CCLC) grant based programs place a strong emphasis on hands-on learning in Science, Technology, Engineering, Arts and Math.

OUR GOALS

21st CCLC ASP goals include:

- Supporting an increase in student achievement
- Increasing parental and family engagement
- Engaging student-centered activities
- Providing additional academic support, including homework assistance, tutoring and academic skill building

OUR STAFF

District Staff

- ASP Program Director
- ASP Program Secretary
- ESEA Materials Development Specialist*
 *THIS GRANT-FUNDED POSITION IS SHARED WITH OTHER PROGRAMS

School Staff

- 10 ASP Coordinators
- 5 ASP Middle School Program Teacher & Staff Liaisons
- 70-80 District Teachers extended contracts
- 70-80 District Classified Staff EXTENDED HOURS
- 30-40 High School Student Tutors & Program Assistants
- **30-40** Temporary Workers TUTORS, ACTIVITY LEADERS, PROGRAM ASSISTANTS
- 15-20 Partner Agency Staff
 5 PARTNER AGENCIES PROVIDE PROJECT BASED LEARNING, FITNESS INSTRUCTION, STEAM CENTERED LEARNING, YOUTH DEVELOPMENT ACTIVITIES, AND FAMILY NIGHT SUPPORTS

OUR STUDENT ELIGIBILITY

21st CCLC ASP has over **2300** eligible students at its school sites. Eligibility includes:

- ✓ Current enrollment in a school with an ASP
- Demonstrated academic need based on test scores and teacher/counselor recommendation (grant-funded sites)
- ✓ Open enrollment (fee-based sites)

OUR STUDENTS SERVED

- Competitive Grant Funded: over 800
- FNSBSD Operational Fund: over 500
- Fee-Based: over 120

OUR FUNDING SOURCES

OUR STUDENTS SHARED

- COMPETITIVE GRANTS: Three 21st Century Community Learning Center grants for eight program sites and a summer program. STEM Innovation Grant
- FNSBSD OPERATIONAL FUND: Five middle schools and one high school and provides required grant match for administrative support staff and summer EAST program
- FEES: Three program site

WITH OTHER PROGRAMS	Count 5/30/17	Percent 5/30/17
Alaska Native Education	229	28%
English Language Learners	46	6%
McKinney-Vento Program	35	4%
Migrant Education	54	7%
Special Education	233	29%
Title I Schools	510	63%

OUR Alaska Native Education Program

OUR PURPOSE

The Alaska Native Education (ANE) Program, under the federal Indian Education Act of 1972 and reauthorized under the Every Student Succeeds Act, provides supplemental programming and services to support the needs of Alaska Native and Native American students.

OUR GOALS

The overall goal of the ANE Program is to improve academic achievement for all eligible students by:

- Increasing parental and family engagement
- Promoting and providing culturally relevant and enriching experiences to include place-based learning
- Encouraging educators to intentionally integrate Indigenous knowledge and traditions throughout the curricula
- Improving academic achievement in all content areas

OUR STAFF

District Staff

- ANE Program Director
- ANE Program Secretary
- ANE Family Advocate
- ANE Graduation Success Attendance Liaison

School Staff

- 15 ANE Tutors
- 7 Native Youth Olympic Coaches
 DURING THE SPRING SEMESTER

OUR STUDENT ELIGIBILITY

The ANE Program is made up of over **2100** Alaska Native and Native American students from over **550** tribes. Required documentation includes:

- ✓ Title VI Student Eligibility Certification
- ✓ Tribal enrollment verification: Certificate of Indian Blood, Tribal ID, Tribal enrollment number, and other acceptable documents

OUR STUDENTS SERVED

The ANE Program provides cultural enrichment opportunities for all students in the Fairbanks North Star Borough School District.

- Over 1000 served through tutoring, family advocacy and graduation success support
- Over 50 Native Youth Olympics Participants



OUR FUNDING SOURCES

- FORMULA GRANT: Title VI Indian Education
- FNSBSD OPERATIONAL FUND
- FUNDRAISING

OUR STUDENTS SHARED WITH OTHER PROGRAMS

WITH OTHER PROGRAIVIS	5/30/17	5/30/17
21 st Century After School	229	11%
English Language Learners	72	3%
McKinney-Vento Program	141	6%
Migrant Education	308	14%
Special Education	618	28%
Title I Schools	728	34%

Count

Percent

our English Language Learners Program

OUR PURPOSE

Under the language provisions of the Civil Rights Act of 1964, the English Language Learners (ELL) Program provides specialized instruction to students whose limited English proficiency impacts full participation in an educational environment.

OUR GOALS

The ELL Program develops students':

- Basic interpersonal communication skills in English
- Confidence in their social and academic learning environment and peer interactions
- Cognitive academic language proficiency in English
- School communication through access to Language Interpretation services for students and parents

OUR STAFF

District Staff

- ELL Program Director
- ELL Program Secretary
- ESEA Program Compliance Coordinator*
- ESEA Professional Development Coordinator*

Administrative Secretary*



CERTIFIED TEACHERS

• 20 ELL K-12 Tutor-Instructors



OUR STUDENT ELIGIBILITY

Over 400 students are eligible for the ELL Program. These students come from over 55 different language backgrounds. Eligibility includes:

- ✓ Students who speak a language or languages other than English
- ✓ **OR** students who speak another language in addition to English
- ✓ OR students who have a language other than English spoken in their home
- ✓ **AND** who are academically achieving below grade-level If a student is found to be eligible for the ELL Program after screening is completed, parents are notified.

Continued Student Eligibility is based on required annual English Language Proficiency Tests

OUR STUDENTS SERVED

Over 400 students are served annually.

OUR FUNDING SOURCES

- FORMULA GRANT: Supplemental federal funds acquired through the Title III-A English Language Acquisition grant
- FNSBSD OPERATIONAL FUND: Core ELL program and supports

OUR STUDENTS SHARED WITH OTHER PROGRAMS	Count 5/30/17	Percent 5/30/17
21 ST Century After School	51	14%
Alaska Native Education	72	19%
McKinney-Vento Program	31	8%
Migrant Education	18	5%
Special Education	104	28%
Title I Schools	144	39%

OUR McKinney-Vento Education Program

OUR PURPOSE

The McKinney-Vento Education Program's primary focus is to ensure that each student who experiences homelessness during the course of a school year has equal and full access to the same education provided to other students.

OUR GOALS

The McKinney-Vento Program addresses barriers associated with homelessness by:

- Facilitating school enrollment, attendance, and full opportunity to participate in extracurricular activities
- Reducing barriers to academic achievement
- Facilitating access to higher education
- Coordinating with local agencies to identify and provide stabilizing supports
- Providing training to school personnel to ensure students are identified

OUR STAFF

District Staff

- McKinney-Vento Liaison
 10-MONTH
- McKinney-Vento Academic Assistance Coordinator
 PART-TIME
- ESEA Program Compliance Coordinator*
- ESEA Professional Development Coordinator*
- Administrative Secretary*
- ESEA Materials Development Specialist*
 *THIS GRANT-FUNDED POSITION IS SHARED WITH OTHER PROGRAMS
 School Staff
- McKinney-Vento High School Tutors

OUR STUDENT ELIGIBILITY

Over **300** students per year are identified through a referral process and are eligible for services based on their living situations. Some of these situations include:

- ✓ Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- ✓ Living in emergency or transitional shelters
- ✓ Living in hotels, motels, trailer parks, or campgrounds due to lack of alternative adequate accommodations
- ✓ Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or other similar settings



OUR STUDENTS SERVED

Over **300** students are annually identified and served. Typical supports provided include: school meals, clothing for school, school supplies, tutoring, and transportation.

OUR FUNDING SOURCES

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- FORMULA GRANT: Identification and supports to remove barriers are provided by a required set-aside of Title I-A
- COMPETITIVE GRANT: Academic monitoring and assistance is provided by a McKinney-Vento sub-grant
- FNSBSD OPERATIONAL FUND: Transportation to school of origin

with OTHER PROGRAMS	Count 5/30/17	Percent 5/30/17
21 st Century After School	37	8%
Alaska Native Education	141	32%
English Language Learners	29	7%
Migrant Education	29	7%
Special Education	95	22%
Title I Schools	137	31%

OUR Migrant Education Program

OUR PURPOSE

Title I, Part C of the Elementary and Secondary Education Act provides supplemental funds for the Migrant Education Program to meet the identified needs of migrant children that result from their migratory lifestyle.

OUR GOALS

The primary goals of the Migrant Education Program are to ensure that all eligible students:

- Reach challenging academic standards
- Graduate from high school
- Have supports targeted toward increasing academic achievement

OUR STAFF

District Staff

- Migrant Program Coordinator HALF-TIME
- Migrant Records Manager REQUIRED POSITION
- 4 Migrant Recruiters PART-TIME
- ESEA Program Compliance Coordinator*
- ESEA Professional Development Coordinator*
- Administrative Secretary*
- ESEA Materials Development Specialist*

*THIS GRANT-FUNDED POSITION IS SHARED WITH OTHER PROGRAMS

School Staff

• 4 Migrant Middle and High School Classroom Tutors



OUR STUDENT ELIGIBILITY

There are over **550** eligible migrant students. Students may be eligible for services if they meet the following criteria:

- ✓ Not older than 20 and entitled to public K-12 education enrollment under state law
- ✓ Made a qualifying move as, with or to join a migratory fisher or agricultural worker during the last three years
- ✓ The qualifying move is from one residence to another outside of FNSBSD boundaries due to economic necessity
- √ The move consists of a total of at least 7 nights and 8 days, consecutive or nonconsecutive, in a calendar year, to engage in the migrant activity

OUR STUDENTS SERVED

Approximately **85** students currently receive tutoring services. **ALL** receive free school meals and assistance with: school enrollment, family engagement, literacy materials for the home, and basic needs evident from their migrant lifestyle.

OUR FUNDING SOURCES

 FORMULA GRANT: Title I-C federal grant, passed through the State, based on a 3-year comparison of migrant students identified and served in Fairbanks, compared to school districts across the state

Count

Percent

OUR STUDENTS SHARED

WITH OTHER PROGRAIMS	5/30/17	5/30/17
21 st Century After School	54	11%
Alaska Native Education	308	65%
English Language Learners	18	4%
McKinney-Vento Program	21	4%
Special Education	102	22%
Title I Schools	133	28%

OUR Title I Program

OUR PURPOSE

Title I, Part A, provides educational program assistance to school districts and schools with high numbers of children from low-income families to ensure that all children meet challenging state academic standards. The overall focus is to upgrade each Title I school's entire educational program to improve achievement for all students, particularly the lowest-achieving students.

OUR GOALS

- Increase family-school engagement in support of student achievement
- Identify and provide intervention supports for the lowest performing students
- Enhance teacher professional practice through targeted professional development based on data-identified needs

OUR TITLE I ELEMENTARY SCHOOLS

Title I schools are schools with 40% or more eligible for free school meals. Each Title I school uses its supplemental funds to focus on prioritized goals set each year.

2017 - 2018 Prioritized Goals:

- Anne Wien BEHAVIOR; CORE INSTRUCTION;
- Arctic Light BEHAVIOR; ACADEMIC SUPPORT
- Denali attendance; academic support: R-W-M; social emotional
- Hunter core instruction; parent engagement; attendance; professional learning and collaboration
- Joy Academic Support; Personalized Learning; Social Emotional
- Nordale parent engagement; technology integration
- Salcha ACADEMIC SUPPORT; SOCIAL EMOTIONAL; BEHAVIOR
- University Park core instruction; attendance

OUR STAFF

District Staff

DISTRICT ADMINISTRATIVE STAFF PROVIDES REQUIRED SUPPORT RELATED TO GRANT COMPLIANCE AND STAFF PROFESSIONAL DEVELOPMENT

- ESEA Program Compliance Coordinator*
- ESEA Professional Development Coordinator*
- ESEA Budget Specialist*
- ESEA Materials Development Specialist*
 *THIS GRANT-FUNDED POSITION IS SHARED WITH OTHER PROGRAMS

School Staff

VARIES BY SCHOOL AND INCLUDES, BUT IS NOT LIMITED TO:

- Classroom Tutors
- RTI Aides
- Academic Intervention Aides
- Behavior Intervention Aides
- Teacher Coaches

OUR STUDENT ELIGIBILITY

Eligible elementary schools receive Title I-A funds to support learning opportunities for over **4100** students.

- ✓ Enrollment in a Title I school
- ✓ Eligibility for the Migrant and McKinney-Vento Programs

OUR STUDENTS SERVED

All **4100** students attending Title I schools in Fairbanks are served through the improvement of their school's overall academic program.

OUR FUNDING SOURCE

 FORMULA GRANT: Title I-A federal grant, passed through the State Department of Education and Early Childhood Development

OUR STUDENTS SHARED WITH OTHER PROGRAMS

WITH OTHER PROGRAMS	Count 5/30/17	Percent 5/30/17
21 st Century After School	510	14%
Alaska Native Education	728	20%
English Language Learners	144	4%
McKinney-Vento Program	131	4%
Migrant Education	134	4%
Special Education	884	24%



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Putting It All Together - Instructional Frameworks in the FNSBSD

- MAP, AIMSweb, Program
 Assessments, PEAKS,
 Formative
- Comprehensive Assessment System
- Knowledge of Students
- Setting Instructional Outcomes
- Curriculum support

Planning & Preparation

- *Knowledge of content
- *Knowledge of students
- *Knowledge of resources
- *Coherent instruction
- *Designing student assessments

- Classroom procedures
- Classroom environment
- CHAMPS 🍱
- Daily 5
- Kagan

Classroom Environment

- * An environment of respect
- *Culture of Learning
- *Classroom procedures
- *Student behavior
- *Physical Space

Professional Responsibilities

- *Reflecting on teaching
- *Maintaining accurate records
- *Communicating with families
- *Professional Communities
- *Growing professionally
- *Showing professionalism

Instruction

- Communication with students
- *Questioning and discussion questions
- *Engaging students in learning
- *Using assessments in instruction
- *Flexibility and responsiveness

- Progress Monitoring
- Storytown, enVisions, Science, Curriculum
- Student goal setting





